

# Chabot College

## Success and persistence of Latinos students in Puente versus non-Puente sections English 1A to English 4 or 7 in two years Spring 2005 Cohort (21 or younger)

**Major Finding: A slightly higher percentage of Latino students who enrolled in Puente's English 1A went on to succeed in English 4 or 7 than Latinos who enrolled in non-Puente English 1A.**

**Puente Spring 2005 English 1A success rates of Latino students**

Spring 2005 English 1A	Total		Gender				Race-Ethnicity				
	Students		Female		Male		Latino	Asian	Filipino	Latino	White
Success	21	58%	18	72%	3	27%				21	58%
Non-Success	11	31%	6	24%	5	45%				11	31%
Withdrawal	4	11%	1	4%	3	27%				4	11%
<b>Total</b>	<b>36</b>	<b>100%</b>	<b>25</b>	<b>100%</b>	<b>11</b>	<b>100%</b>				<b>36</b>	<b>100%</b>

Note: Unknown gender not shown.

### Of the Puente Latino students who successfully completed English 1A in Spring 2005, percentage who enrolled or succeeded in English 4 or 7 within 2 years (by Fall 2006)

Enrolled in English 4 or 7	81%	83%	67%				81%	
Succeeded in English 4 or 7	76%	83%	33%				76%	
Success rates of enrollees in Eng 4/7	94%	100%	50%				94%	

Note: If a student repeats a course within the time period, then the latest grade is taken for determining enrollment and success.

**Non-Puente Spring 2005 English 1A success rates of Latino students**

Spring 2005 English 1A	Total		Gender				Race-Ethnicity				
	Students		Female		Male		Latino	Asian	Filipino	Latino	White
Success	68	61%	46	65%	22	55%				68	61%
Non-Success	13	12%	8	11%	5	13%				13	12%
Withdrawal	30	27%	17	24%	13	33%				30	27%
<b>Total</b>	<b>111</b>	<b>100%</b>	<b>71</b>	<b>100%</b>	<b>40</b>	<b>100%</b>				<b>111</b>	<b>100%</b>

Note: Unknown gender not shown.

### Of the Non-Puente Latino students who successfully completed English 1A in Spring 2005, percentage who enrolled or succeeded in English 4 or 7 within 2 years (by Fall 2006)

Enrolled in English 4 or 7	72%	72%	73%				72%	
Succeeded in English 4 or 7	53%	57%	45%				53%	
Success rates of enrollees in Eng 4/7	73%	79%	63%				73%	

Note: If a student repeats a course within the time period, then the latest grade is taken for determining enrollment and success.

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